**4-H LEADERSHIP PROFILE**

List all leadership activities in your 4-H career. Identify the things you have done in 4-H where you planned, organized, or gave direction, either with others or individually. Leadership includes elected/appointed positions as well as experiences as a junior and/or teen leader and other volunteer leadership roles you have performed at 4-H activities (camps, achievement shows, workshops, judging events, tours, field trips, fairs, and others). Use action words, indicating your role. Examples: **Conducted, Organized,** and **Strengthened.** Use as many pages as needed.

Level refers to the level at which the leadership took place. Use the following codes: L – Club; C – County;

S – State; N – National; I - International

| **\*** | **Year** | **Level** | **Leadership Role** | Responsibility |
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**CITIZENSHIP/COMMUNITY SERVICE PROFILE**

List in chronological order your citizenship/community service experiences (begin with first year in 4-H). Include things that contribute to the welfare of your club or group members, other individuals, or community and indicate how many people benefited from what you did. Use as many pages as needed.

List only the information called for under each heading. The heading **Your Involvement** asks for a specific designation: (Y) Performed yourself; (G) Gave primary leadership to a group; (M) Was a member of a group.

| \* | **Year** | Kind ofActivity | **Knowledge & Skills** | **Your Involvement** |
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**OTHER 4-H PROJECTS AND ACTIVITIES PROFILE**

**PART A. Significant Experiences**

List significant experiences in chronological order that indicate your participation in other 4-H projects and activities, beginning with your first year in 4-H. **Year:** Year of activity. **Level:** C-County, D-District, S-State,

N-National, I-International. **Goal:** Specific goals for this project. **Knowledge and Skills:** Factsand abilities gained in pursuit of this goal. **Accomplishment:** The end accomplishments for each specific goal. Remember an accomplishment does not necessarily mean you have positive end results. (DO NOT REPEAT items listed elsewhere.) Use as many pages as necessary.

| **Year** | **Level** | **Goal** | **Knowledge & Skills** | **Accomplishment** |
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**PART B. Participation**

List your participation in demonstrations, talks, exhibits, radio and television appearances, newspaper articles written, tours, workshops, camps, judging events, field trips or other learning experiences in other 4-H projects and activities. List activity/project area and DO NOT REPEAT items listed elsewhere. Use as many pages as necessary.

| **Year** | **Level** | Activity/Project Area | **Knowledge & Skills** |
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